Public School Districts

Orofino Jt District #171

Clearwater County 1051 Michigan, PO Box 2259, Orofino, ID 83544 Phone: (208) 476-5593 Fax: (208) 476-7293 Al Arnzen, Superintendent

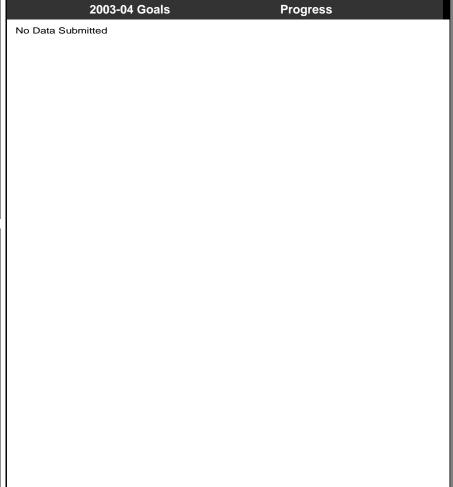
| District Characteristics 2003-04 | | | |
|----------------------------------|-------|-----------------------------------------------------|--------|
| Fall Enrollment | 1,390 | Special Education: | |
| Average Daily Attendance | 1,283 | Special Education Students | 245 |
| State Ranking Per ADA | 42 | Gifted and Talented Students | 47 |
| Number of Schools (sites): | | Number of LEP Students** | 0 |
| Elementary | 5 | National School Lunch Program: | |
| Secondary | 3 | Average Daily Participation | 898 |
| Number of Accredited Schools: | | Free and Reduced Meals | 675 |
| Approved | 7 | Lunch Price - Elementary | \$1.45 |
| Approved with Merit | 1 | Lunch Price - Secondary | \$1.70 |
| Approved with Warning | 0 | Pupil Transportation Program: | |
| Not Approved | 0 | Average Daily Ridership 2002-03 | 841 |
| High School Diplomas Regular | 78 | District Owned Operation | |
| Other Completions* | 0 | * Certificates of Completion issued by the district | |
| Graduation Completion Rate | 83% | ** Limited English Proficient (LEP) | |

Progress Towards Meeting District Goals

No Data Submitted

| d | Superintendent's Highlights | |
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| Student Profiles Ethnicity | | | | | |
|----------------------------------------------------------------------|-------|-----------------------|--------|--------|-----|
| Race | Male | Fen | ale | Total | |
| White | 50.58 | % 4 | 2.52% | 93.1 | 0% |
| Black | 0.07 | % | 0.29% | 0.3 | 6% |
| Hispanic | 1.08 | % | 1.44% | 2.5 | 2% |
| Nat. Amer. | 1.44 | , - | 1.65% | | 9% |
| Asian | 0.43 | | 0.50% | | 13% |
| Total | 53.60 | % 4 | 6.40% | 100.0 | 0% |
| 3.77% 85% 85% 85% 85% 85% 85% 85% 85% 85% | | | | | |
| | | 3.77% 3.85% | 3.42% | 4.30% | |
| | | 3.77% | 3.42% | 4.30% | |
| 5% - | | % 58 .0 Gr. 10 | Gr. 11 | Gr. 12 | |
| 5% - 0% - | 3. | | 3.42% | 4.30% | 1 |



Financial Information 2003-04

| | M & O Fund | <u>%</u> | All Funds | % | | | |
|--------------------------|-------------|----------|--------------|---------|--|--|--|
| Revenues: | | | | | | | |
| Local Taxes | \$2,356,058 | 26.83% | \$2,356,058 | 21.74% | | | |
| Other Sources | 124,731 | 1.42% | 289,304 | 2.67% | | | |
| State | 6,283,716 | 71.58% | 6,495,665 | 59.95% | | | |
| Federal | 14,569 | 0.17% | 1,694,817 | 15.64% | | | |
| Total | \$8,779,074 | 100.00% | \$10,835,844 | 100.00% | | | |
| Supplemental Information | | | | | | | |
| Property and Agricu | \$460,524 | | | | | | |
| Lottery Revenues | \$47,225 | | | | | | |
| Technology Grant | • | | | | | | |
| | | | | | | | |

| Expenditures: | <u>Total</u> | <u>%</u> | <u>ADA</u> | Rank |
|------------------------|--------------|----------|------------|------|
| M & O Instruction | \$5,425,161 | 62.56% | | |
| M & O Support Services | 3,227,431 | 37.22% | | |
| M & O Other | 19,183 | 0.22% | | |
| Total M & O | \$8,671,775 | 100.00% | \$6,757 | 49 |
| _ | | | | |
| Total All Funds | \$10,689,828 | 100.00% | \$8,329 | 64 |
| _ | | | | |

| otal Per AD 20,549,736 \$327,78 | _ |
|----------------------------------------|----------|
| 003079931 005444482 | 22 69 |

Staff Data 2003-04

| District Personnel: | <u>FTE</u> | ADA To FTE | Teachers Salaries: | | Rank |
|---------------------------|------------|------------|-------------------------------------|----------|------|
| Elementary Teachers | 40.20 | 16 | Beginning Salary on Schedule | \$25,000 | |
| Secondary Teachers | 47.00 | 14 | Highest Salary on Schedule | \$45,543 | |
| Administrators | 8.20 | 157 | Average Elementary Teacher's Salary | \$37,263 | 81 |
| Other Certified Staff | 7.30 | 176 | Average Secondary Teacher's Salary | \$41,181 | 39 |
| Total Certified Staff | 94.50 | 14 | Superintendent's Salary | \$36,750 | 107 |
| Total Non-Certified Staff | 66.80 | 19 | | | |

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did OROFINO JOINT DISTRICT make adequate yearly progress for 2003-04? No

If no, which of the state's academic goals were not met? SWD Reading Proficiency

Percent of the 41 targets that OROFINO JOINT DISTRICT made: 97.56%

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? Yes (Reading)

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

| | ISAT Reading | | ISAT | Γ Math | ISAT Language |
|------------------------------------------------------|-------------------------------|---------------------------------------|------------------------------|---------------------------------------|---------------------------------------------------------------------|
| Comparisons | % Tested Goal 95% | % Proficient or better Goal 66% | % Tested Goal 95% | % Proficient or better Goal 51% | 66% Proficient or better or maintain 2002-03 levels or better |
| 3rd, 4th, 7th, 8th, 10th 3rd, 4th, 7th, 8th, 10th | District 99.62% State 99.19% | District 79.59% State 81.36% | District 99.62% State 99.18% | | District 80.53% |

To protect the privacy of individual students the following symbols are used.

- ^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.
- ~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at: <u>www.sde.state.us/ipd/reportcard</u>

Complete reports on all state and federally required tests are available at: www.sde.state.us/dept/tesereports.asp#report